

Look for the Stars Aggregate Data Information

Through the Look for the Stars Quality Improvement System 98 centers and 47 family child care providers were assessed. Over 90% of centers and 77% of family child care providers have returned their QIS Agreements indicating full participation in the next phase.

| Preliminary Stars breakdown | 5☆ | 4☆ | 3☆ | 2☆ | 1☆ |
|------------------------------|----|-----|-----|-----|-----|
| Centers: | 2% | 22% | 36% | 28% | 12% |
| Family Child Care Providers: | 0% | 6% | 9% | 53% | 32% |

From the Star levels breakdown it is clear that many providers have high quality programs in place but that room for improvement remains. For family providers the FCCERS tool and other requirements to achieve a 3 Star level do raise the bar on quality to a higher expectation than in prior years. The response of many providers to this challenge has been to embrace the goal of quality care and start making changes, and the Look for Stars team is here to support those efforts.

As the environment rating subscale data below shows, there are specific community wide strengths to celebrate! The **Interactions** subscale was one of the highest scoring – 77% of ECERS, 69% of ITERS, and 63% of FCCERS were a 4 or above (the environment rating scale scores range from 1 to 7). Other subscales that show strengths were **Program Structure** and **Language and Reasoning** – both very important. The Coalition is very pleased with these results, as these are areas that have been emphasized over the past several years. In particular, **Interactions**, which is directly related to social and emotional development, is perhaps the most crucial element of quality and the area that is hardest to improve. This score shows that our child care programs understand the importance of positive interactions and have incorporated that in the classroom.

The weakest area across the board was **Personal Care**, followed by **Activities** and **Space and Furnishing**. These are areas that are relatively clear and straightforward and with effort, targeted training, and appropriate materials can be improved.

| Look for the Stars ECERS / ITERS / FCCERS Subscale Summary | | | | | | | | | | | |
|---|----|------------|--|-------------------------------------|----|------------|--|--------------------------------------|----|------------|--|
| 125 ECERS Classrooms Assessed | | | | 88 ITERS Classrooms Assessed | | | | 46 FCCERS Classrooms Assessed | | | |
| Space and Furnishing: | | | | Space and Furnishing: | | | | Space and Furnishing: | | | |
| Scores of 5, 6 & | | | | Scores of 5, 6 & | | | | Scores of 5, 6 & | | | |
| 7: | 24 | 19% | | 7: | 20 | 23% | | 7: | 3 | 7% | |
| Scores of 4: | 45 | 36% | | Scores of 4: | 13 | 15% | | Scores of 4: | 7 | 15% | |
| | | <u>55%</u> | | | | <u>38%</u> | | | | <u>22%</u> | |
| Scores of 1, 2, & | | | | Scores of 1, 2, & | | | | Scores of 1, 2, & | | | |
| 3: | 56 | 45% | | 3: | 55 | 63% | | 3: | 36 | 78% | |
| Personal Care: | | | | Personal Care: | | | | Personal Care: | | | |
| Scores of 5, 6 & | | | | Scores of 5, 6 & | | | | Scores of 5, 6 & | | | |
| 7: | 3 | 2% | | 7: | 3 | 3% | | 7: | 0 | 0% | |
| Scores of 4: | 12 | 10% | | Scores of 4: | 8 | 9% | | Scores of 4: | 6 | 13% | |
| | | <u>12%</u> | | | | <u>13%</u> | | | | <u>13%</u> | |

| | | |
|---|--|---|
| <p>Scores of 1, 2, & 3: 110 88%</p> | <p>Scores of 1, 2, & 3: 77 88%</p> | <p>Scores of 1, 2, & 3: 40 87%</p> |
| <p>Language and Reasoning: Scores of 5, 6 & 7: 72 58% Scores of 4: 20 16% <u>74%</u> Scores of 1, 2, & 3: 33 26%</p> | <p>Listening and Talking: Scores of 5, 6 & 7: 40 45% Scores of 4: 10 11% <u>57%</u> Scores of 1, 2, & 3: 38 43%</p> | <p>Listening and Talking: Scores of 5, 6 & 7: 8 17% Scores of 4: 11 24% <u>41%</u> Scores of 1, 2, & 3: 27 59%</p> |
| <p>Activities: Scores of 5, 6 & 7: 33 27% Scores of 4: 51 41% <u>68%</u> Scores of 1, 2, & 3: 40 32%</p> | <p>Activities: Scores of 5, 6 & 7: 9 10% Scores of 4: 14 16% <u>26%</u> Scores of 1, 2, & 3: 65 74%</p> | <p>Activities: Scores of 5, 6 & 7: 3 7% Scores of 4: 5 11% <u>17%</u> Scores of 1, 2, & 3: 38 83%</p> |
| <p>Interactions: Scores of 5, 6 & 7: 82 66% Scores of 4: 14 11% <u>77%</u> Scores of 1, 2, & 3: 29 23%</p> | <p>Interactions: Scores of 5, 6 & 7: 47 53% Scores of 4: 14 16% <u>69%</u> Scores of 1, 2, & 3: 27 31%</p> | <p>Interactions: Scores of 5, 6 & 7: 18 39% Scores of 4: 11 24% <u>63%</u> Scores of 1, 2, & 3: 17 37%</p> |
| <p>Program Structure: Scores of 5, 6 & 7: 85 68% Scores of 4: 20 16% <u>84%</u> Scores of 1, 2, & 3: 20 16%</p> | <p>Program Structure: Scores of 5, 6 & 7: 37 42% Scores of 4: 14 16% <u>58%</u> Scores of 1, 2, & 3: 37 42%</p> | <p>Program Structure: Scores of 5, 6 & 7: 9 20% Scores of 4: 7 15% <u>35%</u> Scores of 1, 2, & 3: 30 65%</p> |