



EARLY LEARNING COALITION OF SARASOTA COUNTY

LOOK FOR THE STARS-QRIS

Family Child Care-based Chart



Note: Elements within each level are the typically expected criteria to be in place for each level. The ultimate Star level is based on total number of points. However, FCCERS score must be a minimum of 4 to be a 3 Star site and to be a 5 star site all elements of prior tiers must be achieved.

Domain	1	2	3	4	5
LEARNING ENVIRONMENT (Includes FCCERS, Ratios/Group Size and Curriculum/Child Assessment 50% of total score, 25 points possible)					
Family Child Care Environment Rating Scale 30%, 15 points possible. point spread pre-set Based on the FCCERS	FCCERS average score 3.0-3.49 3pts.	FCCERS average score 3.5-3.99 6 pts.	FCCERS average score 4.0-4.49 9 pts.	ITERS/ECERS average score 4.5-5.49, no sub-scale score below 3.5 12pts	ITERS/ECERS average score 5.5-7.0, no sub-scale score below 3.75 15 pts
Teacher –Child Ratios / Group Size 10%, 5 points possible. point spread pre-set Based on programs officially established ratio/group size.	Meets Sarasota licensure 1 pt.	Meets Sarasota licensure	Infants only 1:4 Birth to 5 1:6 (no more than 2 infants) 3s & 4s only 1:6 Birth to 12 1:10 (no more than 1 child under age 2; no more than 5 total children under age 5) <u>Large FCCH</u> Infants & 1s only 2:8 Birth to 5 2:12 (no more than 3 are under age 2) 3 pts.	Infants only 1:3 Birth to 5 1:5 (no more than 2 infants) 3s & 4s 1:6 Birth to 12 1:9 (no more than 1 child under age 2; no more than 4 total children under age 5) <u>Large FCCH</u> Infants & 1s only 2:8 Birth to 5 2:12 (no more than 2 are under age 2) 3s & 4s only 2:12 4 pts.	Infants only 1:3 Birth to 5 1:5 (no more than 1 child under age 2) 3s & 4s 1:6 Birth to 12 1:8 (no more than 1 child under age 2; no more than 4 total children under age 5) <u>Large FCCH</u> Infants & 1s only 2:6 Birth to 5 2:10 (no more than 2 are under age 2) 3s & 4s only 2:12 5 pts.
Curriculum/ ChildAssessment 10%, 5 points possible point spread pre-set Based on document review & observation	<ul style="list-style-type: none"> Has adopted a developmentally appropriate curriculum that includes use of materials, scheduling, arranging of the environment, and interactions between children and adults either separately or in combination, for all age groups 1 pt.	<ul style="list-style-type: none"> Provider has received training on implementing developmentally appropriate curriculum practices including supporting a character development component, and addressing the FL learning/Performance Standards (minimum 6 hours not including state mandated training) 2 pts.	<ul style="list-style-type: none"> Provider, substitute and assistants employed 6 months or more have received 3 hours training implementing developmentally appropriate curriculum practices. AND <ul style="list-style-type: none"> Lesson plans express the relationship between curriculum and the Florida Performance Standards 3 pts.	<ul style="list-style-type: none"> Developmentally appropriate curriculum fully implemented in the program AND <ul style="list-style-type: none"> On-going child observation and assessment data used to inform program practices, as evidenced by portfolios, lesson plans, etc 4 pts.	<ul style="list-style-type: none"> Adapts developmentally appropriate curriculum to meet individual needs of children Uses child assessment as a guide to individualize program planning and communicate with families AND <ul style="list-style-type: none"> On-going child observation and assessment data used to inform program practices 5 pts.



Domain	1	2	3	4	5
STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT 30% of total score, 15 points possible, several combinations possible					
<p>Staff Qualifications</p> <p><u>20 %, 10 points possible</u> point spread pre-set</p> <p>Based on document review, licensing information, staff summary sheet</p>	<ul style="list-style-type: none"> Meets licensure standards <p>1 pt.</p>	<ul style="list-style-type: none"> Provider working toward DCF Staff Credential <p>AND</p> <ul style="list-style-type: none"> Provider has at least one year ECE experience <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher has HS Diploma or GED <p>3.25 pts.</p>	<ul style="list-style-type: none"> Provider has DCF Staff Credential or higher <p>AND</p> <ul style="list-style-type: none"> Provider has at least two years ECE experience <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teachers has all mandatory DCF training completed <p>5.5 pts.</p>	<ul style="list-style-type: none"> Provider working toward A.A./A.S. or higher, or 60 credits with 18 credits in ECE <p>AND</p> <ul style="list-style-type: none"> Provider has at least three years ECE experience <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher has all mandatory DCF training completed AND Working toward DCF Staff Credential <p>7.75 pts.</p>	<ul style="list-style-type: none"> Provider has minimum of an A.A./A.S. or higher, or 60 credits with 18 credits in ECE <p>AND</p> <ul style="list-style-type: none"> Provider has at least five years ECE experience <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher has DCF Staff Credential <p>10 pts.</p>
<p>Professional Development</p> <p><u>10%, 5 points possible</u> point spread pre-set</p> <p>Based on document review of programs' plans and staff files</p>	<ul style="list-style-type: none"> All staff complete DCF's required 10 hours annual in-service training <p>1 pt.</p>	<ul style="list-style-type: none"> Provider completes minimum of 15 hours annual in-service training <p>2 pts.</p>	<ul style="list-style-type: none"> Provider completes 20 hours annual in-service training <p>AND</p> <ul style="list-style-type: none"> One professional involvement activity (*See note on pg. 3) <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher completes 15 hours annual in-service training. <p>3 pts.</p>	<ul style="list-style-type: none"> Provider completes 25 hours annual in-service training <p>AND</p> <ul style="list-style-type: none"> Two professional involvement activities <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher completes 20 hours annual in-service training. <p>4 pts.</p>	<ul style="list-style-type: none"> Provider completes 30 hours annual in-service training <p>AND</p> <ul style="list-style-type: none"> Three professional involvement activities <p><u>Large FCCH</u> Same as above <i>and</i></p> <ul style="list-style-type: none"> Assistant teacher completes minimum of 20 hours annual in-service training AND one professional involvement activity <p>5 pts.</p>



Domain	1	2	3	4	5
FAMILY INVOLVEMENT AND ENGAGEMENT 10% of total score, 5 points possible					
Family Involvement <u>10%, 5 points possible, point spread pre-set</u> Based on document review	<ul style="list-style-type: none"> Developmental screening and referral process with informed parental consent; results shared with families and referrals made when appropriate AND <ul style="list-style-type: none"> Minimum of 3 modes of communication are used to share child and program information with families (e.g., newsletter, bulletin boards, family meetings, conferences, email, phone calls, notes to parents, website) 1 pt.	<ul style="list-style-type: none"> Parent Handbook is written and includes parental rights and responsibilities AND <ul style="list-style-type: none"> Signed acknowledgement of receipt of handbook by parent. 2 pts.	<ul style="list-style-type: none"> At least 2 family activities per year provided, one of which is a scheduled family-provider conferences to review child's progress and needs and to set goals 3 pts.	<ul style="list-style-type: none"> Families are invited to scheduled family-provider conferences to review child's progress and needs and to set goals, 2 times a year AND <ul style="list-style-type: none"> Activities provided for children and families to assist with transition to new settings within the child care program and/or to kindergarten, if applicable 4 pts.	<ul style="list-style-type: none"> Families are invited to a minimum or 2 scheduled family-provider conferences to review child's progress and needs and to set goals and conferences are documented with copy to parents. AND <ul style="list-style-type: none"> Families have opportunity to evaluate the provider in writing at least annually AND <ul style="list-style-type: none"> Activity suggestions are developed with provider and families. 5 pts.
ADMINISTRATIVE AND BUSINESS PRACTICES 10% of total score, 5 points possible					
Administrative and Business Practices <u>10%, 5 points possible point spread pre-set</u> Based on document review	<ul style="list-style-type: none"> Risk management plan in place (written action plan for emergencies such as hurricanes, fire, flood, etc. including evacuation routes identified and drills) 1 pt.	<ul style="list-style-type: none"> Marketing plan in place 2 pts.	<ul style="list-style-type: none"> Written contract given to parent with signed copy kept on file AND <ul style="list-style-type: none"> Written program policies and procedures given to parent with signed copy kept on file Large FCCH Same as above <i>and</i> <ul style="list-style-type: none"> Written staff policies 3 pts.	<ul style="list-style-type: none"> Financial record keeping system current and in place AND <ul style="list-style-type: none"> Yearly proposed budget developed Large FCCH Same as above <i>and</i> <ul style="list-style-type: none"> Written performance evaluations for assistant teachers are completed annually and include observation 4 pts.	<ul style="list-style-type: none"> Separate business checking account maintained Large FCCH Same as above <i>and</i> <ul style="list-style-type: none"> Professional development plan for assistant teachers included in written annual performance evaluation 5 pt.

* NOTE: Professional contributions include any of the following: active member of a professional early childhood association; attend a state, national, or international ECE conference; hold a position as an officer in an early childhood professional association; presenter at local ECE workshops; presenter at a state or national ECE conference.

Possible Bonus Points. Criteria to consider as possible bonus points include: BA/BS or higher with 18 credits in ECE, commitment to including and supporting children with challenging behavior, and commitment to including and supporting children with special needs.



STAR RATINGS



All of the points programs earned in each of these areas are added together to determine the Stars Rating. The point range is indicated in the following chart.

12 points or less	One Star
13 to 24 points	Two Stars
25 to 34 points	Three Stars
35 to 44 points	Four Stars
45 to 50 points	Five Stars



Super Kids + Super Care = Star-Bright Futures